

Art In Space Post-Project Evaluation
Urbana School District #116
Elementary Fine Arts

1. Accomplishments and how the grant funds were utilized during the grant period:

The sculpture garden tour provided a starting point for the instruction of third graders in the areas of visual art and math in an engaging hands-on manner. We were able to provide some of our third grade students at Yankee Ridge, Prairie, and Wiley the opportunity to visit and tour the garden. The knowledge that they gained through this experience will help them make connections with art and their community. The students learned about the sculptures by looking, touching, comparing and discussing art concepts. Allowing the students to experience the sculptures, with the close-up visual and tactile observation, is a learning experience that they will remember and be able to draw connections to in and out of the classroom in the future. The money received from the Urbana Public Arts Commission Creative Mix Grant allowed travel to the Sculpture Garden (School bus), substitute teachers (so that the art teacher could conduct the tour and guide learning), and resources for all six elementary buildings in the area of sculpture.

2. The impact that the grant funds had on your artistic or organizational development:

Because of budget constraints in our school district, we would not be able to continue this program without the financial support of the Creative Mix Grant. We would like to provide all of our third grade students the opportunity to visit and tour the garden each school year.

3. The number of participants from the public, and participating artists, performers, collaborators in the overall project:

The Elementary Fine Arts Coordinator assisted in facilitating the schedule; bus and sub requests; information to building principals; coordinating art teachers timelines and paperwork like permission slips; and coordinating with the school district's central office on the requisitions and budget for the project. There were two visual art teachers that lead the sculpture garden tours. There were five classes of third graders that completed tours. An average class size would be approximately 25 students. A classroom teacher for each of the classrooms also attended the tour.

4. Description of experience working with collaborating partners:

The visual art teachers were excited to have this opportunity for their third grade students. The classroom teachers relayed positive comments about the learning experience of their students from the tour. Our school district believes that this is an important experience for our students.

5. Additional Comments:

It has been difficult for us to arrange the field trips within the timeline of the grant period due to our schedules and the fact that this is an outside activity. This year, we tried to schedule all of the field trips in the fall instead of the spring. Unfortunately, we were not able to get all of the classes scheduled due to a variety of obstacles. The Elementary Fine Arts team in Urbana would like to continue discussions with the Urbana Public Arts Commission in order to find resources for this type of activity for our future students.













